

# STEPHEN GIRARD SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2320 Sector | District Network | Network 2  
 Principal Name | Ms Leah Coleman  
 Address | 1800 Snyder Ave  
 Phone | 215-400-8180 Website | girard.philasd.org/  
 Report Type | Elementary School Grades in Report | K-4  
 Admissions Category | Neighborhood  
 Turnaround Model | N/A  
 Receives HS Report | No  
 Oct 1 Enrollment | 316

### Student Enrollment and Demographics



- 0.0% American Indian / Alaskan Native
- 16.8% Asian
- 62.7% Black / African American
- 9.2% Hispanic / Latino
- 6.3% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 5.1% White

**349**

Total Number of Students Served for 10+ Days Over the Year

**14.6%**

% Students with IEPs

**9.8%**

% English Learners

**88.9%**

% Economically Disadvantaged

### Student Attendance

**26.4%**

% Students Attending at Least 95% of Instructional Days

**43.0%**

% Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>22.2 %</b> <i>2 out of 9 Eligible Metrics</i>			
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 22.8 %</b> -19.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 28.6 %</b> -10.7 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 18.8 %</b> -9.9 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<ul style="list-style-type: none"> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 2320 School Name | Stephen Girard School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 114 students**

**Score: 22.8 %**



**2021-2022 Target: 42.5 %**

*-19.7 pts from target*

**2025-2026 Goal: 65.0 %**

*-42.2 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 74 students**

**Score: 17.6 %**  
*-24.9 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged, 100 students**

**Score: 23.0 %**  
*-19.5 pts from target*

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 2320 School Name | Stephen Girard School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

**All Students**, 56 students

**Score: 28.6 %**



**2021-2022 Target: 39.3 %**

-10.7 pts from target

**2025-2026 Goal: 62.0 %**

-33.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**, 37 students

**Score: 24.3 %**  
-15.0 pts from target

NOT MEETING

no data prior year



**Hispanic / Latino**

Insufficient Sample

**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs**

Insufficient Sample

**Economically Disadvantaged**, 49 students

**Score: 26.5 %**  
-12.8 pts from target

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 2320 School Name | Stephen Girard School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 112 students

**Score: 18.8 %**



2021-2022 Target: 28.7 %

-9.9 pts from target

2025-2026 Goal: 52.0 %

-33.2 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**46.6 %**

27 out of 58 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 73 students

**Score: 13.7 %**

-15.0 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 98 students

**Score: 17.4 %**

-11.3 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2320 School Name | Stephen Girard School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 6.7



2021-2022 Target: 7.0  
-0.3 pts from target

2025-2026 Goal: 7.0  
-0.3 pts from target

NOT MEETING no data prior year

### School Climate Survey

6.0/10  
Student Rating

8.6/10  
Parent Rating

6.5/10  
Teacher Rating

### School Instruction Score

Score: 8.0



2021-2022 Target: 8.0  
at target

2025-2026 Goal: 8.0  
at target

MEETING 2026 GOAL no data prior year

### School Instruction Survey

7.8/10  
Student Rating

8.2/10  
Parent Rating

7.9/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending									
<p><b>All Students: 349 Students</b></p> <p style="text-align: center;"><b>Score: 26.4 %</b></p> <p>2021-2022 Target: 52.9 % -26.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -33.6 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>26.4 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>16.6 %</b></span></p>								
<p><b>All Students: 349 Students</b></p> <p style="text-align: center;"><b>Score: 43.0 %</b></p> <p>2021-2022 Target: 82.3 % -39.3 pts from target</p> <p>2025-2026 Goal: 94.0 % -51.0 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"><b>76.9%</b></td> <td style="text-align: center; width: 50%;"><b>80.8%</b></td> </tr> <tr> <td style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></td> <td style="text-align: center;"><i>Teacher Annual Retention</i></td> </tr> <tr> <td style="text-align: center;"><b>100.0%</b></td> <td style="text-align: center;"><b>0.0%</b></td> </tr> <tr> <td style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></td> <td style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></td> </tr> </table>		<b>76.9%</b>	<b>80.8%</b>	<i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i>	<i>Teacher Annual Retention</i>	<b>100.0%</b>	<b>0.0%</b>	<i>% of Teachers Receiving a Proficient MMS Rating</i>	<i>% of Teachers Receiving a Distinguished MMS Rating</i>
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<i>% of Teachers Receiving a Proficient MMS Rating</i>	<i>% of Teachers Receiving a Distinguished MMS Rating</i>									

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2320 School Name | Stephen Girard School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

99.7 %

286 out of 287 students

### School Relationship Score

Score: 7.9



2021-2022 Target: 8.0

-0.1 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

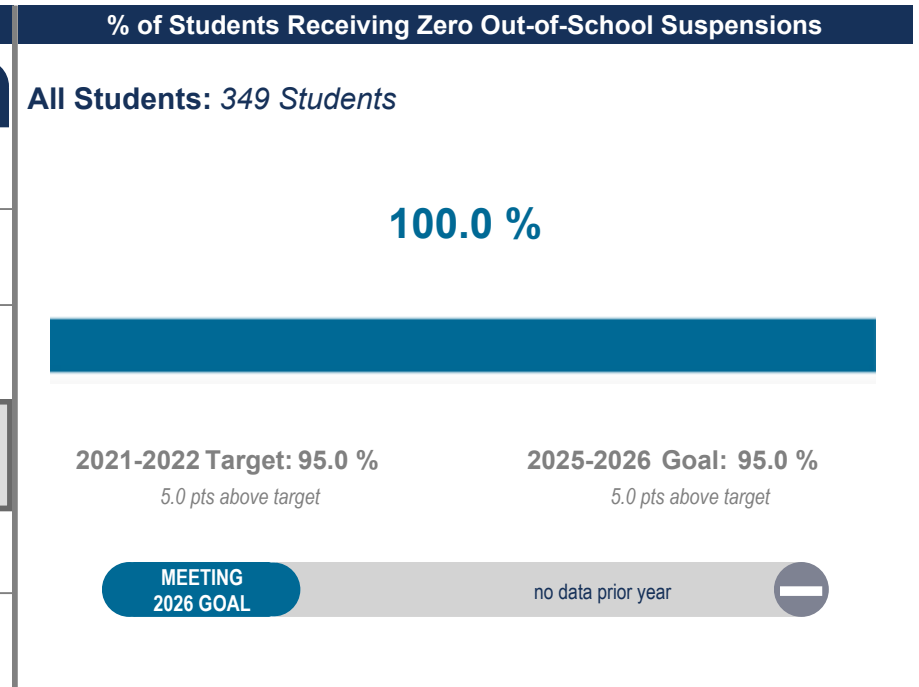
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2320 School Name | Stephen Girard School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality		
	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(316)	
American Indian / Alaskan Native	0.0 % (0)	Insufficient Sample
Asian	16.8 % (53)	Insufficient Sample
Black / African American	62.7 % (198)	Insufficient Sample
Hispanic / Latino	9.2 % (29)	Insufficient Sample
Multi Racial / Other	6.3 % (20)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.0 % (0)	Insufficient Sample
White	5.1 % (16)	Insufficient Sample
English Learners	9.8 % (31)	Insufficient Sample
Students with IEPs	14.6 % (46)	Insufficient Sample
Economically Disadvantaged	88.9 % (281)	Insufficient Sample



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

● Meeting Target  
● Not Meeting Target